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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:Who we are - Discipline specific Subject – Measurement Maths** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Identify, describe and sequence events in daily routine. (time)  Describes a sequence of events (time table: today and tomorrow, before and after) | | | | | | **Skills:** observing, thinking. | | | | | |
| **Materials:**  **Calendar, Class timetable, Days of the Week written on cardboard, zip bag, strip of paper divide in 8 parts**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Oct 28- No 1 /13** | | | | **Time: 45 min.** | |
| **Description** | | | | | | | | | | | |
| **Opening:**  A teacher will work with half group where she/he will take like as reference the classroom time table or calendar:  **Today is today**  **Tomorrow will be**  **Main Activity:**  First, the teacher will read it aloud the timetable according to its day and take in account the different moments (codes)  Second, ask questions about what come before/after…..   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Descripción: home 7:30-7:40    **Music/DEAR time/Morning routine Calendar, morning message, timetable, circle games** | blanks,cropped images,cropped pictures,decorations,empty,empty shapes,labels,PNG,shapes,signs,stars,suns,transparent background |  |  | Descripción: home | | | | | | | | | | | | |
| Third, the teacher will explain to children that we will have the opportunity to take out from a zigbag, a strip of paper with one day of the week written down. Afterwards, they need to go and draw the timetable of that specific day. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** It is important that each day teacher read the calendar and classroom timetable.Asking different question about today and tomorrow and before and after…  \*Children will take homework in their maths notebooks about what sequences of event they do at home. | | | | | | | | | | | |